Yearly Status Report - 2019-2020

Part A	

Data of the Institution

1. Name of the Institution	**THIAGARAJAR COLLEGE OF PRECEPTORS**
Name of the head of the Institution	**Dr.S.Prakash**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04522311682**
Mobile no.	**9842458828**
Registered Email	**tcpmadurai9@gmail.com**
Alternate Email	**iqactcp@gmail.com**
Address	**Teppakulam**
City/Town	**Madurai**
State/UT	**Tamil Nadu**
Pincode	**625009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.M.Maruthavanan**
Phone no/Alternate Phone no.	**09994592227**
Mobile no.	**9994592227**
Registered Email	**tcpmadurai9@gmail.com**
Alternate Email	**iqactcp@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.tcp.ac.in/images/IQAC18-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.tcp.ac.in/files/academic_calendar_2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.70**	**2006**	**02-Feb-2006**	**02-Feb-2011**
2	**A**	**3.03**	**2012**	**15-Sep-2012**	**16-Sep-2017**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ISO Certification Audit	**26-Nov-2020**	**23**

	01	
IQAC Meeting	12-Jul-2019 01	30
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Formation of Admission Committee 2.15-days of induction programme 3.Introduction of valued added courses 4.Awareness programme on online courses 5.Library books to be barcoded

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of Admission Committee	An admission committee was constituted with Ms.M.A.Muniammal, Associate Professor of History, as coordinator.
15-days of induction programme	The induction programme was conducted

	from 19.08.2019 to 03.09.2019
Introduction of valued added courses	Five value added course were introduced to students in two phases
Awareness programme on online courses	An awareness programme on online course was held on 03.09.2019.
Library books to be barcoded	15,000 books have been barcoded in the academic year 2019-20
Preparation of annual library report	Annual library report prepared and submitted for the academic year 2019-20.
English communicative classes for the first year students	English communicative classes for first year students were initiated from the month of September 2019.
Tutoring classes at TMHSS	Tutoring classes at Thiagarajar Model Higher Secondary School (TMHSS) for class six students from the month of September 2019.
College website updation	College website was updated as per NCTE guidelines in the month of January 2020.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing Council	10-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**03-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	All the staff members will submit the monthly information system to the principal at the course of every month. The MIS will contain the units completed their theory classes daily workdone activities participation of seminar/ conferences during the month

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is affiliated to Tamil Nadu Teachers Education University, Chennai. The curriculum of the institution is planned and prepared by the affiliated university. The updated curriculum is comprehensive and inclusive in addressing every requirements of the student teachers. Institution strives to achieve the expected outcomes by ensuring effective implementation of the curriculum. At the beginning of the academic year, head of the institution would convene the educators meet to deliberate upon the productive planning of academic sessions and to assign the course subjects. Initially, need based time table is prepared exclusively for content study, mini teaching, lesson plan writing, observation sessions, demonstrations by teacher educators, simulating teaching, and model school teaching. In addition to teaching practice, time table is framed for activities including library, art and craft works, language laboratory, educational technology, and computer lab. Supplementary time table is also keenly prepared to conduct periodic tests, examinations and Intensive Teaching practice program. Program course material is meticulously chosen to suffice the demand of the current curriculum. The course material is subjected to periodical revision to meet the changing ideal specifications of the course subjects. an inaugural orientation program is conducted to have a better understanding of the curriculum and to know the desired course outcomes. To foster the holistic teaching and learning process, students are engaged with association activities, club activities, seminars, and soft skill programs. The students are equipped with course plan, handouts, Power point presentation and question bank and the educators maintain the same in the course file. Computerized course material, assignment topics, seminar topics, student's attendance and syllabus completion works are duly maintained by the educators. Earnest attention is given to the curriculum delivery through periodic assessment and review session. In view of the above, we strongly believe an exhaustive mechanism is in place to implement the curriculum with utmost care.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Class Room Technology	21/09/2019	135
Guidance and Counselling	21/09/2019	48
Health and Nutrition	21/09/2019	36
Library Management	21/09/2019	44
Physical Fitness	21/09/2019	64
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	160
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution follows a comprehensive feedback system to ensure timely addressal of all grievances and opinions from the stakeholders. Every year the institution receives feedback from Student teachers, Parents, Alumni, and Head Master and Guide teachers of the Internship Teaching practice school. Students are provided with feedback forms filled with varied queries regarding their observations on entire course program, classroom ambience, laboratory facilities, library, campus utilities and also about every individual educators and staff members. We value the alumni of as the quality assets of our institution, whose feedback is essential in sustaining the good practices and to identify the minor lapses within the system. Alumni provide their feedback yearly once or twice during the alumni meet conducted in the college premises. Institution also records the valuable opinions and suggestions from the parents through periodic Parent Teacher Meetings and structured feedback system. Every single observation made by the stakeholders are perused in a vigilant and judicious manner and consequent remedial measures are taken for quality enhancement and efficient functioning of the system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teaching	200	167	167
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	167	0	23	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	13	19	2	4
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an effective method of helping student-teacher to develop and progress in their personal and professional life. Mentor-mentee session helps to establish a successful mentor-mentee relationship and creates a relationship of trust and used to clearly define roles and responsibilities, establish short- and long-term goals in academic and non-academic areas. The institution follows Mentor-Mentee system to guide, advice, and to support the mentee. A mentor helps a mentee improve his or her abilities and skills through observation, assessment, modeling, and by providing guidance. The student –teacher gets a sense of belonging and solace as they have a person to listen to their issues and to guide them in the correct direction apart from the family members. Mentoring system provides a better chance to concentrate on each student periodically, which helps to monitor and guide them effectively. Teacher – educator provides such a comfortable platform and builds strong relationship to direct them in correct path. Based on the student-teacher enrollment every academic year, mentor-mentee ratio is set and sessions are initiated at the beginning of academic year and sessions are conducted depending on the need based, during the working hours by fixing the date and time accordingly. As the discussion focuses on almost all the areas needed by the students, it helps them to overcome any situations and to handle it progressively. With the details of academic performances student-teacher is been counseled and required measures are also taken for their betterment. Suggestions are welcome from the student-teacher to enhance the overall quality of the institution. Mentor-mentee session acts as a powerful medium for the holistic development of the student-teacher.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
167	23	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	23	8	2	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr.K.Thangavel	Assistant Professor	Star Icon International Teacher Educator Award from Win Wings of Fire Trust, Madurai.
2019	Mr. S. Anbalagan	Assistant Professor	Global Multidisciplinary Research and Academic Foundation, Chennai.
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED	Year	28/09/2019	11/10/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is implemented to assess and evaluate the student teacher's learning process. Pattern of the Internal examination is informed during the orientation programme, at the commencement of every academic year. Internal test gives them an opportunity to analyse their level of understanding in the course content of each and every paper and helps them for their betterment. Time table of the internal test is displaced on the notice board a week before the commencement of the test. Teacher-educators after evaluating the test papers, give proper feedback to the student-teacher to enhance their performance. Top performers are appreciated and their names are displayed on the notice board and those who need extra care are identified. Unit test is conducted for every unit, which in turn helps in preparation of the Internal test. Retest is been conducted for the student teacher those who are absent with valid reason for the internal test. Writing internal test at regular intervals helps student teachers to have confidence to handle University examinations without any fear and anxiety. Teacher educators ensure that test papers are evaluated within stipulated period as setting an example for the student teachers and they are guided properly. Continuous efforts of the teacher educators and mentors help the student teacher to improve their

> **knowledge and teaching competency.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **College Academic calendar is prepared on the basis of Tamil Nadu Teachers Education University by following the working days and other instructions. College calendar serves as the base of the institution and it has the Vision and Mission statement along with Quality policy and Quality objectives. It comprises the details of college, address of the institution, trust details, committee members, and courses offered in the college, approval order, affiliation and NAAC Accreditation. Teaching and non-teaching staff list is provided. College operating committee has various committees like anti-ragging, student's grievance, internal complaints etc. to meet the demands and name of faculty in-charge also provided. Section-I has the general information of the institution, history of the college, college council, course of the study. Section-II has the details of College regulations like admission, period of training, probation, scholarships, railway concessions, and disciplinary rules, working of various committees and attendance and leave procedure, observation and practice teaching, physical education, educational tours and visits. Section-III comprises of other aspects of college organization, library and reading room, library rules, and college union and college magazine. Kadavul vazhthu, Tamilthaai vazhthu, Flag song and our Country's pledge is given in the last page of the calendar.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

> http://www.tcp.ac.in/general/programmeoutcomes/
> http://www.tcp.ac.in/general/courseoutcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Education	158	157	99.36
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

> http://www.tcp.ac.in/files/stu_satisfaction_survey_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	GRI	3	1.26
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Fun Maths and Mind games	Mathematics	12/03/2020
Data Analysis in Social Science Research	IQAC	07/05/2020
Effective Research Methodology" in association with Tamil Nadu Open University, School of Continuing Education, Madurai Coimbatore Regional Centres.	IQAC	03/06/2020
Creating a Website using Google sites	IQAC	18/04/2020
549!	IQAC	03/05/2020
Kanavu Vagupparai	IQAC	08/05/2020
English is our cup of tea	IQAC	09/05/2020
Handmade face mask	IQAC	16/05/2020
Learning Management System	IQAC	20/05/2020
Vidiyalin Mozhi Asiriyar	IQAC	04/06/2020
Sense of Nature	IQAC	04/06/2020
Organizational Leadership Challenges	IQAC	09/06/2020
Strategies to write a Research Proposal and funding opportunities in India – an overview	IQAC	29/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching	K.Thangavel	International World Countries Meet from Win Wings of Fire Social Trust, Madurai	08/01/2020	Best Teacher Educator Award
Research	S. Anbalagan	Global Multidisciplinary Research Foundation, Chennai, India (GMRAF AWARDS 2020)	29/02/2020	Best Research Supervisor Award
Teaching	Dr. R. Viswanathan	Global Multidisciplinary Research Foundation,	29/02/2020	Best Assistant Professor Award

	Chennai, India (GMRAF AWARDS 2020)				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	39	0	0
Presented papers	6	5	0	0
Resource persons	2	33	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Donated blood	Govt. Rajaji Hospital, Madurai.	1	15
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
New Educational Policy	Queen Mira International School	symposium	1	5
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

School Internship	Internship	22 Schools	01/08/2019	30/11/2019	129
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Heartfulness Institute, USA	21/09/2020	Meditation based self-development programs	129
National Institute of Banking, Madurai	25/01/2019	Teachers Eligibility TEst	167
Thiagarajar Model Higher Secondary School	25/03/2020	Home Activity	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	50542

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rovan	Fully	6.0	2017

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.S.Prakash, Principal	Basic Concepts of Education	Swayam (CEC) – Produced by Educational Multimedia Resource Center, Madurai Kamaraj University, Madurai.	05/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	84	30	0	22	0	8	24	20	0
Added	0	0	0	0	0	0	0	0	0
Total	84	30	0	22	0	8	24	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-Content developed in the multimedia Studio of Thiagarajar College of Preceptors, Madurai Swayam (CEC) – Produced by Educational Multimedia Resource Center, Madurai Kamaraj University, Madurai.	https://sites.google.com/view/librarytcp/e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	1942573	1600000	1506522

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Students are given proper orientation at the beginning of the each academic year about the policies and procedures for maintaining and utilizing physical and academic resources and facilities provided by the college which includes dress code, class room behaviors, using of available laboratories, library resources and sports equipments. Students should enter the lab with the permission of concerned faculty. Apparatus, Chemicals, Models can be used during mini-teaching practice after proper entry in the lab register. Students are responsible for any breakages during demonstration or lab activities, Turn-off gas, water and electricity when it is not required. Make sure that the work area is clean and tidy before leaving the lab. Eatables are not allowed in the laboratories and library other than water bottles. Laboratory will be opened from 9.30am to 5.00pm on all working days. Students should use only the computer assigned to them at the beginning of the academic year. Students should register the name, the computer used and timings in the entry register. Students should not use own software, CDs, Pen-drive, etc. in the laboratory. Students should avoid browsing unnecessary websites that are not related to the curriculum. Students are instructed to shut-down the system properly and log-off network after every use. The library will remain open from 9am to 5.30pm on all working days. Strict silence and decorum should be maintained in the library. The Library rules must be strictly followed or student will forfeit the privilege of borrowing books. Sports activities will be permitted between 4pm and 6pm on all college working days. Students can avail the equipment(s) from the sports by entering in the issue register. Fine will be imposed if any of the equipment gets damaged. No sports equipment(s) should be taken outside the college without prior permission of the Physical Director. Students should bring mat for the Yoga and Meditation classes. Students should maintain proper dress code during the Yoga and Physical Education classes.

: http://www.tcp.ac.in/files/policies_procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mediation Course	09/09/2019	167	Thiagarajar College of Preceptors
Education Technology Lab	09/09/2019	167	Thiagarajar College of Preceptors
Psychology Lab	09/09/2019	167	Thiagarajar College of Preceptors
Language Lab	09/09/2019	167	Thiagarjar College of Preceptors
Readers Club	01/10/2019	167	Thiagarajar College of Preceptors
Bridge Course	19/08/2019	167	Thiagarajar College of Preceptors

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Campus Interview	185	185	0	51

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SRV Group of Institutions	29	3	Nil	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Ed	Education	Thiagarjar College	M.A(English)
2020	1	B.Ed	Education	Madura College	M.A(English)
2020	1	B.Ed	Education	Thiagarajar College	M.A(English)
2020	1	B.Ed	Education	Madura college	M.Sc(Maths)
2020	1	B.Ed	Education	Thiagarajar College	M.Sc.(Maths)
2020	1	B.Ed	Education	Alagappa University	M.A.(Tamil)
2020	1	B.Ed	Education	The American College	M.Sc(Maths)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TCP Qurios?ty 2019	State Level	313
Sports Meet	District Level	16
Sports Events	College level	160
TNTEU Zonal Sports and Cultural Meet	Zonal Level	313
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council provides opportunities for students to participate and to organize programme in co curricular and extra curricular activities. College association and club activities was inaugurated on 27.09.19. Mooligai thavarangal Nadum vizha conducted on 19-10-19. Student's patimandram was organised on 07-03-20. Students witnessed the English play "Hayavadana" on 31.08.19, "Arms and the man" on 16.12.19 and "Dr. Faustus" on 21.02.20. An activity "Read and Reflect" was held on 19.10.19. A student presentation on "Innovative methods of teaching poetry" was organized on 15.02.20. An Inter Collegiate Competition "Mathematics Genia 2.0" was organized on 31.01.20. International Mathematics Day was celebrated on 12.03.20. Students visited CECRI on 26.09.19. A guest lecture on "Science Education in India and USA" on 19.10.19. Students visited "TMHSS Scientia 2019" interschool School Science Exhibition on 20.11.19. Students displayed posters on Food Adulteration on 05.12.19. A lecture on "Robotics Education" was given on 06.12.19. Students visited "Expo 2020" on 29.02.20. A "Map marking activity" was performed on 09.11.19. A Postal Banking awareness campaign was carried on 20.12.19 followed by a Financial Inclusion Camp on 07.02.20. A guest lecture on "Banking Services" organised on 04.02.20. A lecture on "Teaching consumerism" organised on 02.11.20. A lecture on "Women Empowerment" was conducted on 11.11.19. A seminar on "Promoting gender equality to prevent gender-based violence" was organized on 7.12.19. "Masilla Madurai Rally" was organized on 18.09.19. As a part of Shri. Manikam Ramaswami's Birthday Celebrations, 66 saplings were planted in the premises by Win Wings of Fire Trust on 08.11.19, and intercollegiate chess tournament "TCP – Checkmate 2k19" was held on 16.11.19. 160 student teachers and faculty participated in the "TSM Plogging" on 17.11.19. College level sports events were conducted on Jan10 11,2020. 45

students participated in the Madurai Walkathon event on 25.01.20. 14 student teachers represented our college in the TNTEU District Level Sports meet on 11.02.20 and our Women team won the Overall Championship Trophy. Ms. Logeshwari, I. B. Ed won the District Level Champion award. Seven of our student teachers represented Madurai District team in the TNTEU Zonal sports meet held on 18.02.2019 and Madurai District Men and Women team won the Overall Championship award. Ms. B. Logeshwari won the Zonal Level Champion award. Our Men Volley ball team participated and secured semi finals on 22.02.20. 7 students participated in the TCE Cyclothon on 08.03.20. Students participated in the Block Level Sports on 16.03.20. 5 students participated in a symposium on New Educational Policy on 30.08.19. All first-year students participated in a workshop on "Laws Relating to Adolescent Girls" on 06.09.19. 6 student teachers participated in the World Tourism day Seminar on 27.09.19. All first-year students attended the Heartfulness Meditation Seminar on 26.11.19. An Art from Waste workshop was organized on 11.12.19. 12 students presented papers in the National Conference on 18.12.19. 2 students presented papers on March 45,2020. Mr. K. Karthick of I B.Ed. has won more than 10 competitions in Tamil. Our students Participated 20 various competitions conducted in Various level and they got prizes in

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumini Trust Name - THIAGARAJAR COLLEGE OF PRECEPTORS ALUMNI ASSOCIATION Regd. No. 40/2020 . Alumini Committee detail : 1) Smt.Valli M.Ramaswami - Managing Trustee 2) Mr.M.E.Ilango - Trustee (Ex-officio) 3) Dr.S.Prakash - Trustee (Ex-officio) 4) Smt.R.Kohila Devi - Trustee (Alumna of the college) 5) Mr.V.Karthik - Trustee (Alumna of the college).

5.4.2 – No. of enrolled Alumni:

185

5.4.3 – Alumni contribution during the year (in Rupees) :

51600

5.4.4 – Meetings/activities organized by Alumni Association :

Principal and faculty members participated in the Sadhabishekam function of Prof. Sathiyagirirajan, (1964-65) Eminent Alumnus of our college and got his blessings on 24.09.19. Our faculty members attended the Book release function of Prof. Vincent, (1962-63) Eminent Alumnus on 16.11.19. As a part of Alumnus Talk series, Dr. S. Nagalakshmi (2011-2012) , Assistant Professor, SN College, Madurai delivered a lecture on 12.03.20.An Online Annual Alumni Meet was held on 29.05.2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participatory management admission committee In the admission committee, two to three senior faculty are included so that they may be involved in the selection of students to the college Two senior faculty are included in the governing body so that they could be involved in planning and evaluating all the activities in the college. Decentralization We had various committees and each committee is headed by a faculty so that they had the autonomy to lead the committee. The vice principal is maintaining discipline in the college and

planning the events to the students well in advance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	**Students have attended the TNTUE counselling and admitted in the college**
Industry Interaction / Collaboration	**College level Quiz Competition was organized as cultural club activity. An awareness Rally on "No to Plastic " in collaboration with Madurai District corporation. Admitted the students based on the norms of TNTEU (Tamil Nadu Teachers Education University)**
Human Resource Management	**The staff, students and other stake holders are encouraged in institutional planning and administration. On duty given by Management for presenting papers in the Seminar or Conference. Placing staff and students in various committees and distributing the various responsibilities in organizing programmes. Motivating the Staff members to go for outreach programmes. Two phase of 5 value added course were organized and issued certificate. Distributing the academic work equally to all the staff members by preparing timetable. Encouraging all the staff members to participate in the extension activities.**
Library, ICT and Physical Infrastructure / Instrumentation	**Added Books in Reference and Book bank. TCP Informatics Centre in the library. Free internet access in the library. Imaging and documenting damaged rare books on education. Updating the automation of library (RLMS). Article alert service system was introduced to know the new articles arrival in our library. TET materials, grammar, vocabulary and proverbs are stored. The men and women restrooms gets a new path from the gate . Wash basin with 6 taps are fixed**
Research and Development	**Research project were done by the II year students. Sharing the research facilities with neighbouring institutions. Publishing Seminar Proceedings with ISBN No. Publishing Edu Spectra Journal of Research Abstract.Publishing the Journal of Research and Reflections on Education**

	(RRE).
Examination and Evaluation	Maintaining transparency in evaluation and publication of results in the notice board. Regularity in the conduct of internal and external examinations. Analysing the level of difference between internal and external marks in the awards committee. All the programs in the college are evaluated by the staff members in the staff meeting. Online examinations are conducted for few elective courses. Online assignment is given for all courses.External examination is introduced for the elective courses.Online staff evaluation by students.
Curriculum Development	Choice based elective courses are provided to the students. Training on Zumba workout has been given to develop physically fitness. Developmental practice have been added like Modern Theatre skills to become an innovative teacher. Five value added course are introduced and students are encouraged to enroll in any two of the courses.
Teaching and Learning	Monthly information system (MIS)was prepared by the staff members. Assignment and seminars are given for the students. Intensive teaching practice for four months is provided for the II year B.Ed. students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Monthly plan is sent to the individual staff through email. Invitation for seminar, conference and workshop are sent through email and whatsapp groups to all the staff members. Article alert system in which the new arrival of articles are sent to the email of the staff members.
Administration	Students database maintained in the principal's room. Daily attendance sends to the parents through SMS. Biometric system for staff and students were recorded. Principal's announcement through email or mobile phone.
Finance and Accounts	Salary for the management staff through banking.
Student Admission and Support	College prospectus and application forms are available in the college website. Learning material for students is uploaded in the staff's individual website. Students' scholarship is

	directly deposited in their bank account.
Examination	Examination timetable is put up in the college website. Semester results are published in the website. Online entry and exit behaviour test. Online examination for one or two electives.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Learning Management System		20/05/2020	20/05/2020	18	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Workshops, Seminars and Faculty Development Programmes.	Government Scholarship and Academic awards.	---

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit Internal Financial Audit is done in our institution once in three months. It is done by the management of Thiagarajar College of Preceptors. It will examine financial accounts of the institution. The officers from Joint Directorate of Education visit our college once in a year and examine the records maintained by our college such as the income of our college and the expenditure details.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Thiagarajar School of Management, Madurai	3000000	Self finance Teaching and Non Teaching Staff members Salary

[View File](#)

6.4.3 – Total corpus fund generated

5447027

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are appointed in important committees like Student's Welfare Committee. Parents are invited for college programmes like college day, teachers day and Grandparents Day Game.

6.5.3 – Development programmes for support staff (at least three)

Updating the systems with high configuration. Hands on experience on documentation. Training in safety measures. Training on establishing paperless office.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Up gradation of Digital Language Laboratory 2.Introduction of test and online submission of Assignment. 3.Upgradation of sports facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Universal Brotherhood Day	11/09/2019	11/09/2019	151	16
Intramural Throwball for Women	21/10/2019	02/11/2019	40	0
Intramural Carrom Tournament	24/10/2019	24/10/2019	40	19
Women Empowerment	11/11/2019	11/11/2019	151	16
National Unity Day Celebration	30/11/2019	30/11/2019	151	16
Promoting gender equality to prevent gender-based violence	07/12/2019	07/12/2019	151	16
District level sports meet	11/02/2020	11/02/2020	10	4
Zonal level sports meet	18/02/2020	18/02/2020	8	2
International Women's Day Celebration – Debate by students	07/03/2020	07/03/2020	151	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	320
Ramp/Rails	Yes	320
Rest Rooms	Yes	296
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	1	1	25/08/2019	1	Eye Camp	Our students acted as volunteers in the Eye camp organized by Madonna College of Arts Science.	10
2019	1	1	24/09/2019	2	Masilla Madurai Rally	Our Students have given awareness about Hygienic City towards public by participating the rally.	167

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic Calendar	01/07/2019	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	167

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ecofriendly power generator is used for alternative power source. 2. Medicinal and green plants have planted in the college campus. 3. Rally programme was organized for creating awareness on avoiding plastics. 4. We strictly banned the plastic usage. 5. Our College provides RO water for

| drinking purpose for all the staff and students. |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice Value Added Courses 2. The context that required the initiation of the practice (100 – 120 words) Value added courses are the types of courses which help a particular individual to develop their own skills in their chosen field of the study. They are mostly independent to each type of the fields. The Value-Added Courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students. It is important for higher education institutions to supplement the curriculum to make students better prepared to meet industry demands as well as develop their own interests and aptitudes. So, the college planned to start a value added courses for the welfare of the students. Additionally, individuals can bring value to add their career, such as bringing advanced skills to a position. 3. Objectives of the practice (50 – 60 words) 1. To engage the students in extra activities. 2. To provide an opportunity to students to develop inter-disciplinary skills. 3. To bridge the skill gaps and make students ready in their job. 4. To bring out the innate capability of the students 5. To help students to become more self-reliant and cooperative 6. To make the students to realise the dream of their job. 4. The Practice (250 – 300 words) The College course committee has established the five courses for the students and also for the open. The committee has formulated the syllabus with objectives of the course and course schedule. At the end of the academic year, we have started the course in the month of June 2019. The College offered the course duration of 30 hours. We have provided lectures by power point presentation and hands on training to the students. All the resource persons are working as Assistant Professors in Thiagarajar College of Preceptors, Madurai-9. All the students were actively participated in these value added courses. Topics covered in this value-added course are useful in their academic curriculum also. Finally, we conducted the test to evaluate the learning outcomes. The college has provided the certificates to the students for the successful completion of the courses. The following value-added courses have offered for this academic year. ? Classroom Technology ? Library Management ? Fitness Management ? Guidance and Counselling ? Health and Nutrition 5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words) Besides the academic courses, offering of additional courses by college is little challenging task. Getting enrolment of the course is not easy. So, the college prepared the pamphlet about the value-added courses and issued to the various college students at the door steps of the colleges. The course timings were scheduled at the convenient of the other college students also. The college provided with constant broadband connection for the classroom technology course to run the course smoothly. And also requires complete cooperation from faculty members, students and public. Though the college successfully organised the value added courses very efficiently. 6. Impact of the practice (Evidence of Success) (100 – 120 words) Success is evident in many ways: At the end of the course we conducted the test. We evaluated their performances and the certificates were issued with grading. And also, we received feedback from the participants regarding the courses. All the students were enthusiastically involved in the course activities. The details of the courses are given below. 1. Classroom Technology 2. Library Management 3. Physical Fitness 4. Guidance and Counselling 5. Health Education and Nutrition 7. Resources required Human resources - Students, Trainable resource persons Material resources: Desktop computers Broadband Internet connection Library resources - Inflibnet, Public library Physical fitness materials - First aid kit and RO water. Best Practice - 2 1. Title of the practice Book Review 2. The context that required the initiation of the practice (100 - 120

words) A book review is a form of literary criticism in which a book is merely described or analysed based on content, style, and merit. A successful book review includes a short summary of the book, background information about the author and topic, and an evaluation of the content. A book review serves the purpose of helping others to decide if they should or want to read a particular book or not. This is done by reading and evaluating a given book, and summing it up in terms of how well it has been written and how well the author has handled the subject matter. The four stages of writing a book review are: introducing the book, outlining its contents, highlighting parts of the book by selecting particular chapters or themes, and giving a detailed evaluation. Book review helps to inspire the students to do hard work with courage and hope. They enrich the experience of readers and sharpen their intellect. That's why our College has initiated the book review presentation by the faculty from this academic year. 3. Objectives of the practice (50 – 60 words) ? To enable the learner to ignite the habit of book reading ? To develop the reading skills ? To enrich the general knowledge ? To analyse the pros and cons of the author ? To enhance the publishing knowledge and skill ? To enrich the classroom activities besides syllabus 4. The Practice (250 – 300 words) Book review presentation is newly introduced in our college to develop the reading skills of all type of learners. Usually faculty members are asked to select any motivational/inspirational book and to comprehend the content information, method of writing, highlights of the book, author information and publication details. The faculty have to share their views regarding the particular book by power point presentation in front of students. Every faculty member has to present a book review in the scheduled turn. The book review session will be held in every month of the academic year. 5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words) The selection of book is very important, because it should attract the learner to cultivate the reading habits. If it fails, it will be the main obstacle for the implementation. The book review session is to be scheduled in a working hour without affect the regular time table. We have scheduled in Saturdays and made special time table for the session. Good books are available in our library. New books such as Life changing books, Turning point, Successful stories by the Scientist/Experts and Motivational books have also bought and being used in the library. The extra effort should be taken by the faculty members and students to utilise their precious time in this concerned is very essential. We have conducted all the session successfully. 6. Impact of the practice (Evidence of Success) (100 – 120 words) ? Book review sessions were conducted. ? Seven faculty members have presented their book review. ? All the students have got benefitted in this new practice introduced by the College. 7. Resources required Faculty members Motivational books Dedicated time beyond college hours Student support Good storage of books in library.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.tcp.ac.in/files/bestpractices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Though the institution is distinct in various aspects in the field of teacher education, its distinctiveness is predominant in the area of "Research". At B.Ed level there is no research as per university norms. But our college focuses on research during the Internship teaching practice. Students do their descriptive research at their school itself. For that, our College has oriented to the students regarding how to conduct research. So the students research ability will be developed during their B.Ed level itself. It will be useful for

their M.Ed level research. Students are encouraged to publish their research article in the journals also. Students published their research article in our College E-Journal Edu-Spectra. Thus, the institution works for the enhancement of research ability of the students.

Provide the weblink of the institution
http://www.tcp.ac.in/

8.Future Plans of Actions for Next Academic Year

1)To prepare and submit the Self Study Report (SSR) for NAAC. 2) To carry out various extension activities to support the poor and disadvantaged sections of the society. 3) To encourage students to present papers in journals and conferences. 4) To encourage the faculty members to act as a resource person across the nation. 5) To provide additional wash basin for students. 6)To organise District level sports meet.