

Annual Quality Assurance Report (AQAR)

2014-2015

Submitted by



Thiagarajar College of Preceptors

Re-accredited at 'A' Grade by NAAC

(ISO 9001:2008 Certified and Practicing Institution)

Teppakulam, Madurai – 625009.

Tamil Nadu

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

THIAGARAJAR COLLEGE OF PRECEPTORS

1.2 Address Line 1

3, West, Teppakulam

Address Line 2

City/Town

Madurai

State

Tamil Nadu

Pin Code

625 009

Institution e-mail address

tcpmadurai9@gmail.com

Contact Nos.

0452 - 2311682

Name of the Head of the Institution:

Dr.S.Dhanasekaran

Tel. No. with STD Code:

0452 - 2311682

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Name of the IQAC Co-ordinator:

Dr.S.Dhanasekaran

Mobile:

09244150324

IQAC e-mail address:

tcpmadurai9@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) STNMDUIN-121

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/61/RAR/28

1.5 Website address:

www.tcp.ac.in

Web-link of the AQAR:

http://tcp.ac.in/images/IQAC14-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.70	2006	5 years
2	2 nd Cycle	A	3.03	2012	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

2.02.2006

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR Received NAAC "A" Grade in the second cycle for the year 2012-13
- ii. AQAR (17/04/2013)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

	Applied		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	Applied
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	Applied	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	4
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	No. <input style="width: 50px;" type="text" value="2"/> Faculty <input style="width: 100px;" type="text" value="-"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Establishment of Smart Class rooms with Video Conferencing facility	Yes
Establishment of Placement cell	Yes
Establishment of Maths Academy	Yes
Establishment of Language Lab	Yes
Establishment of Centre for Soft Skill Development	Yes

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Steps will be initiated to place AQAR in Statutory bodies in coming year

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1		1	
Interdisciplinary				
Innovative				Applied

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

 Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is to be carried out by Tamil Nadu Teachers Education University at regular intervals

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	1	4		1

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	4						1		5

2.4 No. of Guest and Visiting faculty and Temporary faculty

3
2
8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	8	14	1
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart Class, Language Lab, Method Lab, Bridge course on English Language Learning

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online Evaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1
1
1

2.10 Average percentage of attendance of students

95

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	198	25	172	-	-	99.4

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC helping us to monitor and evaluate the teaching learning process and to produce quality outputs.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	---
Faculty exchange programme	2
Staff training conducted by the university	----
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	6	----	---
Technical Staff	2	1	----	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Thiagarajar College of Preceptors is conducting research programmes on Education, Mathematics, Sciences, Languages , Social sciences, Commerce, Women Empowerment, Entrepreneurship studies, Psychology, Pedagogy, life skills. Majority of the above stated areas are used for research and Interdisciplinary investigations.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	2	2
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	1	1	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	----	----	----
Minor Projects	--	----	----	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	-----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	3	--	--	--
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="√"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Eye Camp in collaboration with Agarval and Aravind Eye Hospitals Network.
- CT Camp
- Ramanujan Academy of Mathematics celebrated the 100 the anniversary .
- Organized an International Conference in the college

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	--	--	1.5 Acres
Class rooms	8720 sq. ft	--	--	8720 sq. ft
Laboratories	4600 Sq. ft	--	--	4600 Sq. ft
Seminar Halls	2000 Sq. ft	--	--	2000 Sq. ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	

4.2 Computerization of administration and library

Computerised the records, admission details and administrative details of the college. Automation facility is available in the library, equipped with Rowan software and internet, inflibinet and delnet of various e-resources.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	-		-		-	
Reference Books	17154		118		17272	
e-Books	-		-		-	
Journals	20		-		17	
e-Journals	-		-		-	
Digital Database	2		-		2	
CD & Video	69		-		69	
Others (specify) Rowan Software	1		-		1	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	2	10			4		
Added	LCD 11							
Total	81	2	10			4		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

Providing training to teachers, students and administrators.
Networking and e-Governance facilities are available

4.6 Amount spent on maintenance in lakhs:

i) ICT	1 Lakh
ii) Campus Infrastructure and facilities	Rs.50000
iii) Equipments	Rs.25000
iv) Others	Rs.25000
Total :	Rs.200000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Placement Cell, Curriculum Development Cell, Career Counselling Cell, Grievance Redressal Cell and Virtual Learning Centre were established student progression and their activities are monitored periodically.

5.2 Efforts made by the institution for tracking the progression

ISO9001:2008 and academic audit have been conducted; the presentations on the progress that is achieved by each department were delivered by the Chairpersons to the committee constituted by the Principal.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200			

(b) No. of students outside the state

--

(c) No. of international students

--

Men

Women

No	%

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
25	20	01	54	--	100	30	19	--	51	--	100
--	13	--	87	--	100	01	13	--	86	--	100

Demand ratio

--

Dropout %

--

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes are conducted to all categories of students to appear for TRB, TET and other types of competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College supported Career Guidance Cell organizes periodically workshops to prepare the students for placement. Each department offer guidance to cater the needs of the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
36	154	150	Nil

5.8 Details of gender sensitization programmes

The college celebrated International Women's Day on 8th March 2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	2000
Financial support from government/UGC	76	347542
Financial support from other sources/minority	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

TCP VISION

“Thiagarajar College of Preceptors has the vision of generating preceptors with cognition, values and skills towards Nation building. The management is determined to create the environment which will attract the best of faculty and the best of students as per the Government Norms.”

TCP MISSION

“Thiagarajar College of Preceptors strives ever towards developing highly self-motivated, intellectually competent, personally committed, socially responsible, emotionally stable, spiritually inspired and ethically inclined preceptors who will be the role models to the student community and the society. This terminal behaviour will be affected through inculcation of values and skill-based high quality education and training necessary to teach, train and transform secondary school students for employment and further studies”.

6.2 Does the Institution has a management Information System

Yes. The college promotes a culture of participatory management by involving faculty in various academic, research, extension, training and administrative committees. The Internal Quality Assurance Cell is the primary agency which takes care of quality and productive outputs.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is following the various strategies enunciated by the Tamil Nadu Teachers Education University, Chennai.

6.3.2 Teaching and Learning

The college is following various psycho-pedagogical techniques. There is an in-built provision for lateral and vertical mobility.

6.3.3 Examination and Evaluation

Thiagarajar College of Preceptors is following uniform pattern of examination recommended by its parental university. It is a very systematic, scientific and objective evaluation.

6.3.4 Research and Development

Thiagarajar College of Preceptors is conducting research programmes on Education, Mathematics, Sciences, Languages Social sciences, Commerce, Women Empowerment, Entrepreneurship studies, Psychology, Pedagogy, life skills. Majority of the above stated areas are used for research and Interdisciplinary investigations.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A highly modernized Library equipped with eighteen thousand books, one e-journal, 10 e-books. We have Internet connection with INFILIBNET and DELNET. Each classroom is equipped with LCD projectors. Library internet facility enables the students to download the most recent papers and reviews which are highly useful for their studies. The management has planned to install Smart class room for the training of B.Ed students.

6.3.6 Human Resource Management

Efforts are taken to enhance the number of faculties in the emerging, multidisciplinary teaching/ research area, to hone the skills of administrative staff; planning to increase the number of job oriented and entrepreneurship programmes.

6.3.7 Faculty and Staff recruitment

A total of 4 Assistant Professors are appointed during the period 2014-2015

6.3.8 Industry Interaction / Collaboration

Industry Interaction / Collaboration are maintained with the Loyal Textiles and other Industrial units.

6.3.9 Admission of Students

Applications for admissions to UG courses are invited through advertisements in leading national newspapers as well as in the college website. Selection is made through Entrance Test/Qualifying Marks/Interview/Group Discussion. Also the college is admitting 90 students from single window counselling by the Tamil Nadu Teacher Education University, Chennai. and 10 seats by the management.

6.4 Welfare schemes for

Teaching	Periodically deputed faculty members to Orientation Programmes and refresher programmes and faculty members enrichment programmes.
Non teaching	The College offers training programmes and coaching programmes for the Non-Teaching Staffs.
Students	Placement Cell takes care of the Job Opportunities Spoken English classes are being conducted to the Students TET/TRB Coaching Classes are being conducted to the Students

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	√	√	√
Administrative	√	√	√	√

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Tamilnadu Teachers Education University is following on and off examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

We have applied for Autonomous status. But the state Tamil Nadu Teachers Education University is not properly recommending.

6.11 Activities and support from the Alumni Association

Alumni meetings were conducted at the college level. They extend their support in organizing seminars and conferences. They also provide support in facilitating placement activities.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meetings are conducted regularly. Their inputs are helpful in streamlining various student welfare activities.

6.13 Development programmes for support staff

The College provides festival advance, marriage loan, housing loan, etc. to the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following are the eco-friendly initiatives taken by the College towards a Green and Sustainable Campus.

I. Energy conservation:

To conserve energy,

- i) All the incandescent bulbs are changed to low watt compact fluorescent lamps
- ii) All the mercury and sodium vapor (250 & 125w) street lights are changed to Light Emitting Diodes sets.
- iii) All the regular 40w fluorescent tube lights with Copper and Aluminium chokes are replaced to 32w slim tubes with electronic ballasts.
- iv) The faculty members, administrative staff and students are sensitized to use electric power judiciously.

II. Water harvesting:

Rain water harvesting systems are in operation in almost all buildings of the college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Green Campus Activities were promoted.

Energy audit was conducted

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Establishment of a Language Laboratory
- Establishment of Smart Classroom
- Establishment of Entrepreneurship – Cum - Skill Development Centre
- Inviting Renowned Professors from Foreign Universities – Steps initiated to invite more Renowned Professors from Foreign Universities
- Establishment of Youth Development Centre

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Collaborations with other institutes in India and abroad for strengthening research
Autonomy status applied to UGC and we are practising in reality.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The college has a policy to ensure Green and Clean Campus for which it conducts Green Audit periodically.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

We practice ISO 9001:2008.(Recertified)

8. Plans of institution for next year

- i) Striving hard towards attaining the Autonomous Status
- ii) Green Campus activities to be extended to the entire campus.
- iii) Solid waste Management measures.
- iv) Effective measures for managing the water resources

Name Dr.S.Dhanasekaran

Co-ordinator, IQAC,

Thiagarajar College of Preceptors,

Madurai – 625009

Name Dr.S.Dhanasekaran

Chairperson, IQAC,

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