



Thiagarajar College of Preceptors

Teppakuam, Madurai - 625 009

Recognised by NCTE, Re-Accredited by NAAC with "A" Grade

ISO 9001 : 2015 certified

Affiliated to Tamil Nadu Teachers Education University - Chennai

IQAC



Best Practices 2022-23

1. Title of the practice

Value Added Courses

2. The context that required the initiation of the practice (100 – 120 words)

Value added courses are the types of courses which help a particular individual to develop their own skills in their chosen field of the study. They are mostly independent to each type of the fields. The Value-Added Courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students. It is important for higher education institutions to supplement the curriculum to make students better prepared to meet industry demands as well as develop their own interests and aptitudes. So, the college planned to start a value-added course for the welfare of the students. Additionally, individuals can bring value to add their career, such as bringing advanced skills to a position.

3. Objectives of the practice (50 – 60 words)

1. To engage the students in extra activities.
2. To provide an opportunity to students to develop inter-disciplinary skills.
3. To bridge the skill gaps and make students ready in their job.
4. To bring out the innate capability of the students
5. To help students to become more self-reliant and cooperative.
6. To make the students to realise the dream of their job.

4. The Practice (250 – 300 words)

The College course committee has established the five courses for the students. The committee has formulated the syllabus with objectives of the course and course schedule. At the end of the academic year, we have started the course. The College offered the course duration of 30 hours. We have provided the lectures by power point presentation and hands on training to the students. All the resource persons are working as Assistant Professors in Thiagarajar College of Preceptors, Madurai-9. All the students were actively participated in these value-added courses. Topics covered in these value-added courses are useful in their academic curriculum also. Finally, we conducted the test to evaluate the learning outcomes. The college has provided the certificates to the students for the successful completion of the courses.

The following value-added courses have offered for this academic year.

- Classroom Technology
- Guidance and Counselling
- Library Management
- Fitness Management
- Health and Nutrition

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

Besides the academic courses, offering of additional courses by college is little challenging task. The college offered very minimum fee for the course. The course timings were scheduled at weekend. The college provided with constant broadband connection for the classroom technology course to run the course smoothly. And also requires complete cooperation from faculty members, students and parents, though the college successfully organised the value-added courses very efficiently.

6. Impact of the practice (Evidence of Success) (100 – 120 words)

Success is evident in many ways:

At the end of the course, we conducted the test. We evaluated their performances, and the certificates were issued with grading. We received feedback from the participants regarding the courses. All the students were enthusiastically involved in the course activities.

The details of enrolment of the courses are given below.

Value Added Course	Phase I	Phase II
Classroom Technology	75	34
Guidance and Counselling	22	19
Health and Nutrition	10	58
Library Management	58	54
Physical Fitness	6	6
Total	171	171

7. Resources required.

Human resources – Students, Trainable resource persons

Material resources:

Desktop computers

Broadband Internet connection

Library resources – Inflibnet, Public library

Physical fitness materials – First aid kit and RO water.

Best Practices-2

1. Title of the practice

Book Review

2. The context that required the initiation of the practice

(100 – 120 words)

A book review is a form of literary criticism in which a book is merely described or analysed based on content, style, and merit. A successful book review includes a short summary of the book, background information about the author and topic, and an evaluation of the content. A book review serves the purpose of helping others to decide if they should or want to read a particular book or not. This is done by reading and evaluating a given book and summing it up in terms of how well it has been written and how well the author has handled the subject matter. The four stages of writing a book review are: introducing the book, outlining its contents, highlighting parts of the book by selecting chapters or themes, and giving a detailed evaluation. Book review helps to inspire the students to do hard work with courage and hope. They enrich the experience of readers and sharpen their intellect. That's why our college has initiated the book review presentation by the faculty from this academic year.

3. Objectives of the practice (50 – 60 words)

- ✓ To enable the learner to ignite the habit of book reading.
- ✓ To develop the reading skills
- ✓ To enrich the general knowledge
- ✓ To analyse the pros and cons of the author
- ✓ To enhance the publishing knowledge and skill
- ✓ To enrich the classroom activities besides syllabus

4. The Practice (250 – 300 words)

Book review presentation is newly introduced and followed every year in our college to develop the reading skills of all type of learners. Usually, faculty members are asked to select any motivational/inspirational book and to comprehend the content information, method of writing, highlights of the book, author information and publication details. The faculty have to share their views regarding the particular book by power point presentation in front of students. Every faculty member has to present a book review in the scheduled turn. The book review session will be held in every month of the academic year.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

The selection of book is very important, because it should attract the learner to cultivate the reading habits. If it fails, it will be the main obstacle for the implementation. The book review session is to be scheduled in a working hour without affect the regular timetable. We have scheduled on Saturdays and made special timetable for the session. Good books are available in our library. New books such as Life changing books, turning point, Successful stories by the Scientist/Experts and Motivational books have also bought and being used in the library. The extra effort should be taken by the faculty members and students to utilise their precious time in this concerned is very essential. We have conducted all the session successfully.

6. Impact of the practice (Evidence of Success) (100 – 120 words)

- Book review sessions were conducted.
- Faculty members have presented their book review.
- All the students have got benefitted in this new practice introduced by the College.

7. Resources required.

- Faculty members
- Motivational books
- Dedicated time beyond college hours
- Student support
- Good storage of books in library.

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