



Thiagarajar College of Preceptors

Teppakulam, Madurai - 625 009

Recognised by NCTE, Re-Accredited by NAAC with "A" Grade

ISO 9001 : 2015 certified

Affiliated to Tamil Nadu Teachers Education University - Chennai

IQAC



Best Practices 2019-20

Best Practice - 1

1. Title of the practice

Value Added Courses

2. The context that required the initiation of the practice (100 – 120 words)

Value added courses helps students to develop their own skills in their chosen field of the study. They are mostly independent to each type of the fields. The Value-Added Courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students. It is important for higher education institutions to supplement the curriculum to make students better prepared to meet industry demands as well as develop their own interests and aptitudes. So, the college planned to start a value added courses for the welfare of the students. Additionally, individuals can bring value to add their career, such as bringing advanced skills to a position.

3. Objectives of the practice (50 – 60 words)

1. To engage the students in extra activities.
2. To provide an opportunity to students to develop inter-disciplinary skills.
3. To bridge the skill gaps and make students ready in their job.
4. To bring out the innate capability of the students
5. To help students to become more self-reliant and cooperative
6. To make the students to realise the dream of their job.



Thiagarajar College of Preceptors

Teppakulam, Madurai - 625 009

Recognised by NCTE, Re-Accredited by NAAC with "A" Grade

ISO 9001 : 2015 certified

Affiliated to Tamil Nadu Teachers Education University - Chennai

IQAC



Best Practices 2019-20

4. The Practice (250 – 300 words)

The College committee decided to start five courses to the students .

The following value-added courses were offered for this academic year.

- Classroom Technology
- Library Management
- Health Education and Nutrition
- Guidance and Counselling
- Physical Fitness

Coordinators for each course were appointed. The Coordinators formulated the syllabus with objectives of the course and course schedule. A course duration of 30 hours was fixed. The course was held in two phases with each student completing two courses at the end of the academic year. The faculty members of the college acted as resource persons . The faculty provided lectures through power point presentation and hands on training were given to the students. All the students actively participated in these value added courses. Topics covered in this value-added course were useful in their academic curriculum also. Finally, a term end assessment was conducted to evaluate the learning outcomes. The college provided the certificates to the students on the successful completion of the courses.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

Besides the academic courses, offering value added courses is little challenging task. The college prepared the pamphlet about the value-added courses and issued to students at the door steps of the colleges..

The college provided constant broadband connection for the classroom technology course and faculty members extended their cooperation. Thus ,the college successfully organised the value added courses very efficiently.



Thiagarajar College of Preceptors

Teppakulam, Madurai - 625 009

Recognised by NCTE, Re-Accredited by NAAC with "A" Grade

ISO 9001 : 2015 certified

Affiliated to Tamil Nadu Teachers Education University - Chennai

IQAC



Best Practices 2019-20

6. Impact of the practice (Evidence of Success) (100 – 120 words)

Success is evident in many ways:

At the end of the course a term end assessment was conducted. Their performances were analysed, certificates issued with grading and feedback received. All the students participated enthusiastically in the course activities.

7. Resources required

Human resources – Students, Trainable resource persons

Material resources:

Desktop computers

Broadband Internet connection

Library resources – Infilbnet, Public library

Physical fitness materials – First aid kit and RO water.



Thiagarajar College of Preceptors

Teppakulam, Madurai - 625 009

Recognised by NCTE, Re-Accredited by NAAC with "A" Grade

ISO 9001 : 2015 certified

Affiliated to Tamil Nadu Teachers Education University - Chennai

IQAC



Best Practices 2019-20

Best Practice - 2

1. Title of the practice

Book Review

2. The context that required the initiation of the practice (100 – 120 words)

A book review is a form of literary criticism in which a book is merely described or analysed based on content, style, and merit. A successful book review includes a short summary of the book, background information about the author and topic, and an evaluation of the content. A book review serves the purpose of helping others to decide if they should or want to read a particular book or not. This is done by reading and evaluating a given book, and summing it up in terms of how well it has been written and how well the author has handled the subject matter. The four stages of writing a book review are: introducing the book, outlining its contents, highlighting parts of the book by selecting particular chapters or themes, and giving a detailed evaluation. Book review helps to inspire the students to do hard work with courage and hope. They enrich the experience of readers and sharpen their intellect. That's why our College has initiated the book review presentation by the faculty from this academic year.

3. Objectives of the practice (50 – 60 words)

- ✓ To enable the learner to ignite the habit of book reading
- ✓ To develop the reading skills
- ✓ To enrich the general knowledge
- ✓ To analyse the pros and cons of the author
- ✓ To enhance the publishing knowledge and skill
- ✓ To enrich the classroom activities besides syllabus



Best Practices 2019-20

4. The Practice (250 – 300 words)

Book review presentation is newly introduced in our college to develop the reading skills of all type of learners. Usually faculty members are asked to select any motivational/inspirational book and to comprehend the content information, method of writing, highlights of the book, author information and publication details. The faculty have to share their views regarding the particular book by power point presentation in front of students. Every faculty member has to present a book review in the scheduled turn. The book review session will be held in every month of the academic year.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

The selection of book is very important, because it should attract the learner to cultivate the reading habits. If it fails, it will be the main obstacle for the implementation. The book review session is to be scheduled in a working hour without affect the regular time table. We have scheduled in Saturdays and made special time table for the session. Good books are available in our library. New books such as Life changing books, Turning point, Successful stories by the Scientist/Experts and Motivational books have also bought and being used in the library. The extra effort should be taken by the faculty members and students to utilise their precious time in this concerned is very essential. We have conducted all the session successfully.

6. Impact of the practice (Evidence of Success) (100 – 120 words)

- Book review sessions were conducted.
- Seven faculty members presented their book reviews.
- The students benefitted in this new practice introduced by the College.



Thiagarajar College of Preceptors

Teppakulam, Madurai - 625 009

Recognised by NCTE, Re-Accredited by NAAC with "A" Grade

ISO 9001 : 2015 certified

Affiliated to Tamil Nadu Teachers Education University - Chennai

IQAC



Best Practices 2019-20

7. Resources required

Faculty members

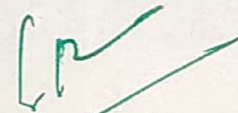
Motivational books

Dedicated time beyond college hours

Student support

Good storage of books in library.




Dr. S. PRAKASH, M.Sc., M.Ed., M.Phil., Ph.D(Edn),

Principal

Thiagarajar College of Preceptors
Teppakulam, Madurai-625 009
Tamilnadu